

MARCH 2026

A MESSAGE FROM OUR LEADERSHIP TEAM

Dear Parents, Students, and Staff,

With the Tet holiday now behind us and the school year well underway, this is a meaningful moment to pause, refocus, and look ahead together. Teaching and learning are progressing positively across all grade levels, and we are pleased to see students returning to their routines with renewed energy and commitment.

This month, our RADI RAHI character focus is Resilience. At Nam Uc Scotch AGS, we understand resilience as the ability to keep going when things are difficult, to learn from mistakes, and to grow through challenges rather than avoid them. We encourage all students to practise resilience in their daily lives: by staying calm when facing setbacks, asking for help when needed, trying again after failure, and maintaining a positive attitude in both study and relationships. These habits will serve our students not only at school, but throughout their lives.

For our Year 12 students, this is a particularly important time as they enter the final preparation phase for the SACE External Examinations in April. We know this period can be demanding, and we are proud of their effort and determination. We encourage our Year 12s to stay organised, follow their study plans, actively seek feedback from teachers, and look after their well-being. Resilience will be key, step by step, day by day, they are moving closer to their goals.

Education is always a shared journey. We sincerely appreciate the dedication of our teachers and staff, and the trust and partnership of our parents. As we move forward into the rest of the semester, let us continue to support one another and uphold our RADI RAHI values, especially Resilience, as we work together toward our common aspirations.

INSIDE THIS ISSUE

- A MESSAGE FROM OUR LEADERSHIP TEAM
- LOOKING BACK : FEBRUARY 2026
- KEY ANNOUNCEMENT FOR MARCH 2026
- RADI - RAHI : RESILIENCE



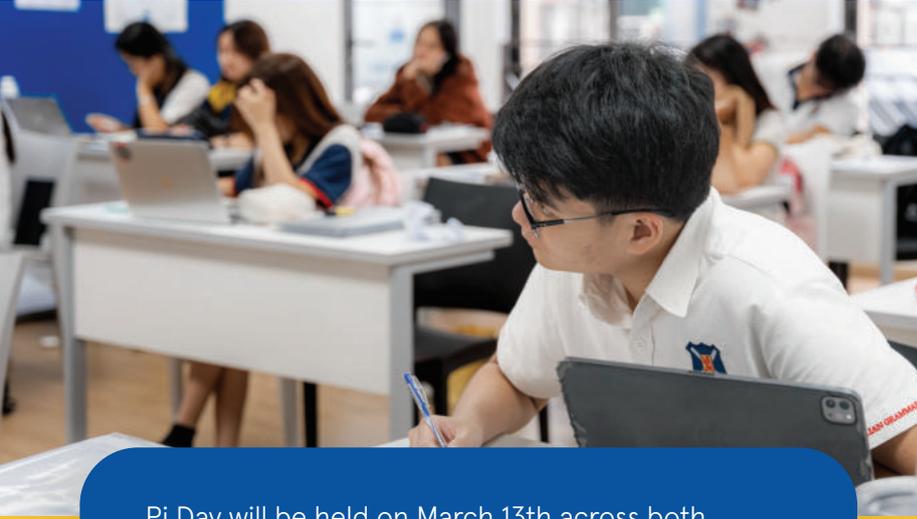
LOOKING BACK : FEBRUARY 2026

After a two-week Lunar New Year break, students at Nam Uc Scotch AGS returned to campus and soon resumed their academic routines as Term 4 began. As the school year's final term begins, this is an essential time for focus and momentum.

For Year 12 students, the coming weeks are very important. With SACE exams coming, continuous concentration, resilience, and strategic planning are critical. Throughout the revision process, the school leadership team and subject instructors work closely with students to enhance core knowledge and provide specific support, ensuring them enter the examination period with confidence and clarity.



KEY ANNOUNCEMENT FOR MARCH 2026



Pi Day will be held on March 13th across both campuses, featuring creative mathematical activities and challenges. This event provides a great opportunity for students to sharpen their logical thinking and analytical skills.



The SACE Subject Selection Session for Year 10 students and parents will take place on both campuses from March 23rd to 27th, 2026. These sections are designed to give students vital information and advice in picking subjects that are relevant to their specific competencies and long-term academic goals.

Secondary students at both campuses will participate in Semester II for Vietnamese Program Examinations from March 30th to April 3rd, 2026. Students are encouraged to follow their teachers' revision guidelines closely and maintain a calm, focused mindset throughout the assessment period.



This March, we will strengthen Resilience by encouraging students to persevere through obstacles, manage setbacks effectively, and stay committed to their goals.

DEFINITION

Students develop determination to overcome difficulties, engage in continuous learning, and fearlessly face future challenges.

KEY ACTIONS

- Sharing personal stories: Encouraging students to reflect on and share moments when they demonstrated strength and perseverance in the face of challenges.
- WOOP Goal-Setting Activities: Guiding students to use the structured framework (Wish, Outcome, Obstacle, Plan) to set clear goals and anticipate potential barriers.
- Student self-evaluation: Providing opportunities for students to evaluate their progress and recognize their growth in building resilience.
- Class nomination: Celebrating peers who consistently demonstrate perseverance and determination.
- Parental evaluation: Inviting families to share observations about how students demonstrate resilience at home, ensuring alignment between school and family support.

**5 WAYS
PARENTS
CAN FOSTER
RESILIENCE
IN THEIR
CHILDREN**

- Encourage goal completion, even when facing obstacles.
- Acknowledge effort rather than focusing solely on the final result.
- Analyze difficulties and find solutions together instead of avoiding them.
- Create a safe environment for children to take risks and learn from mistakes.
- Lead by example with persistence in work and daily life.