

MARCH 2025



PRINCIPAL'S MESSAGE

Dear Parents, Students, and Staff,

With the echoes of our joyous Tet still fresh in our minds, it is a good time to reflect and review some of our achievements and activities.

Tet celebrations were successfully held at both campuses to honor Vietnamese traditions, foster school spirit, and create a festive atmosphere for students and staff. In addition, we all enjoyed the Tet Fair at Minh Trân Garden which included hands-on experiences in making Banh Chung, a student-designed Ao Dai fashion show, and folk games. These activities strengthened students' understanding of Vietnamese culture, encouraged artistic expression, and promoted teamwork. At Nam Uc Scotch AGS, while preparing students to be capable global citizens, we recognize the importance of respecting Vietnamese culture and encouraging a strong sense of national identity among our students.

February School Assemblies were held at both campuses to welcome our students back to school. Students were encouraged to start the year with renewed enthusiasm and motivation.

Ethical values are fundamental principles that guide us at Nam Uc Scotch AGS and are integrated into different activities across the school, which are based on the 8 values in our philosophy of Character Education RADI – RAHI. Each week a different character is focused such as “Discipline” or “Resilience” in terms of meaning and how this is important for creating a respectful and caring environment whether at school or in other aspects of daily life.

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Teaching and learning are going well across all grade levels, thanks to the dedication of all teachers, students, and supportive staff. It's great to see the students' commitment, collaboration, confidence, and creativity in their learning.

We are proud to announce that this year, our very first cohort of Year 12 students will take the SACE examination in April 2025. Our students and teachers are now in the final stages of preparation and focusing on success.

Several initiatives have been implemented to support teaching and learning, enhance university readiness, and expand international partnerships. From the beginning of this academic year, we have welcomed delegations from 12 leading universities in Australia and many from other countries. The international university visits provide vital insights for students to better understand pathways to overseas universities and the exciting areas of study majors available, as well as opportunities for establishing school-university partnerships in training and professional development.

Education is a collaborative endeavor. We value the commitment and contribution of all teachers and staff, as well as the trust and collaboration of all parents.

As we move forward into the new year, let us continue to work together to achieve our goals and aspirations.

Warmly,

Principal Board

LOOKING BACK AT FEBRUARY

ACADEMIC & EXAMINATION UPDATES

Our Year 12

students recently completed their trial examinations, experiencing exam conditions similar to their final assessments. This opportunity allowed them to familiarize themselves with the structure, timing, and expectations of high-stakes testing.

We commend their adaptability in adjusting to the exam schedule and their dedication to revision. A heartfelt thank you to our parents for their unwavering support in arranging meals and transportation, ensuring that students were well-prepared and focused during this period. Your contributions played a crucial role in creating a smooth and supportive exam experience.

Our Year 11 students recently visited an art museum as part of their learning experience, expanding their knowledge beyond the classroom walls. This excursion provided them with the opportunity to explore different artistic expressions, analyze historical and cultural contexts, and develop a deeper appreciation for creative perspectives. Through this experience, they demonstrated the character of **Inquiry**, engaging with artworks critically and thoughtfully to enrich their learning journey.



CELEBRATING STUDENT CONTRIBUTION & COMMUNITY SPIRIT

February was marked by a series of events that highlighted student engagement. Our back-to-school assemblies and community-building activities, led by outstanding educators set the tone for a dynamic semester.

During the February assemblies at both campuses, students were reminded of key expectations, including punctuality and active participation. The assemblies also focused on character education, emphasizing **Resilience** and **Discipline**. These discussions encourage our students to be thoughtful, persistent and prepared for all obstacles in the journey to achieve their goals.



KEY ANNOUNCEMENTS FOR MARCH 2025

March promises to be an exciting month filled with academic milestones and engaging events.

From **March 3 to 4**, the **Primary Parents and Teachers Conference** will take place, where parents will receive updates on their child's Term 3 results.

On **March 7**, Term 3 assessment results and feedback will be published on SEQTA. We encourage parents to review these results to stay informed about their child's progress and to collaborate with the school in providing additional support.

From **March 11 to 15**, the **Secondary Parents and Teachers Conference** will be held at the West Saigon campus. This is a valuable opportunity for parents to discuss their child's academic journey with teachers.

Pi Day will be observed on **March 14** with fun and challenging math activities designed to inspire curiosity and a love for learning. We encourage parents to motivate their children to participate in these enriching experiences.

On **March 15**, the Saigon Center campus will host a **Parents and Teachers Conference** focused on student progress. Detailed information and booking instructions will be shared via email.

Finally, **March 27** will see the much-anticipated **Annual Sports Day**, where students demonstrate resilience, teamwork, and discipline through sports. We look forward to cheering them on as they showcase their dedication and sportsmanship.

CHARACTER EDUCATION: RADI - RAHI

This March, we will exercise **Achievement** and **Helpfulness**. We encourage parents to support this initiative by reinforcing these traits at home, celebrating their children's progress, and guiding them to embody these values in their daily lives

DEFINITIONS

ACHIEVEMENT

How students plan and make progress with their goals, striving for excellence.

It is when you try hard and achieve good results. For example, when you finish your homework, get a good grade on a test, or draw a beautiful picture.

Achievement is also when you overcome challenges, such as learning a new sport and getting better at it.

Achievement is not just about your grades, but also about your progress. Whether you get good grades or not, if you always try and improve, it is an achievement to be proud of.

HELPFULNESS

How students assist and support others in their community.

It is when you help others, for example, helping your classmates solve difficult homework, helping your parents clean the house, or helping the elderly carry things.

Helping is also when you share with others, for example, toys with friends, clothes or food with people in need, or joy with everyone.

Helping is not just an action. When you help others with all your heart, you will feel joyful.

SAMPLE BEHAVIOURS

PRIMARY SCHOOL

1. I set academic and personal goals and work hard to achieve them.
2. I complete assignments to the best of my ability.
3. I offer to help new students get comfortable at school.
4. I encourage others to ask for help if they are struggling.

SECONDARY SCHOOL

1. I take pride in my accomplishments but remain focused on continuous growth.
2. I take initiative in my studies, proactively seeking out learning opportunities.
3. I recognize when someone needs help and offer my support without being asked.
4. I participate in school events and activities to contribute positively to my environment.

HOW PARENTS CAN HELP STUDENTS PRACTICE

Supporting children in setting goals and tracking progress

Parents can work with children to set academic and personal goals, and then help them create step-by-step plans to achieve those goals. Writing down goals and marking progress can help children stay motivated.

Establishing a habit of completing homework seriously

Parents can create a quiet study space and encourage children to do their homework on time and to the best of their ability. When children finish their work, reviewing it together can help them identify areas for improvement.

Encouraging children to help others

When opportunities arise, parents can guide children on how to help friends, siblings, or family members. For example, if there is a younger sibling, your child can assist with homework or share tips on organizing study materials neatly.

Teaching children how to seek help

Parents can remind children that it is normal to ask for help when facing difficulties. Creating an open atmosphere will make children feel more comfortable sharing the challenges they encounter in their studies and daily life.