

APRIL 2025

IN THIS ISSUE

- * LOOKING BACK: MARCH 2025
- * KEY ANNOUNCEMENTS FOR APRIL 2025
- * CHARACTER EDUCATION: RADI - RAHI



A MESSAGE FROM OUR LEADERSHIP TEAM

Dear Parents, Students, and Staff,

We would like to extend a warm welcome back to everyone as we begin Term 4. Let us all commit to giving our best effort and staying focused on our goals as we approach the end of the school year.

On March 21, we were privileged to host Mr. Matt Clarke, Senior Manager of International Business at the SACE International Board. During his visit, Mr. Clarke shared valuable insights into how Nam Uc Scotch AGS aligns with the SACE International Board's global educational vision. We are optimistic that our ongoing partnership with SACE International will bring new initiatives and opportunities for our school community in the years ahead. We are also proud to report to the Board that over two-thirds of our Year 12 students have already received early offers from prestigious universities, including the University of Adelaide, Curtin University, the University of South Australia, and other renowned institutions in the United States, Canada, and the Netherlands.

As our Year 12 students approach their final SACE exams this April, the Principal Board wishes them every success. Think of your schooling journey as a marathon – not measured in kilometers, but in Terms and Semesters of hard work over the past three years. The finish line is now within sight! Remember two of the core values of RADI-RAHI: Resilience and Discipline – and focus on achieving your goals, Scotchies!

We also encourage students in other year levels to actively engage in upcoming activities and prepare diligently for their semester exams. Let's work together to make the conclusion of Semester 2 both enjoyable and successful.

Finally, we thank all parents and staff for your continued support and dedication to helping our students succeed.

Warmly,

Principal Board

Nam Uc Scotch AGS

LOOKING BACK: MARCH 2025

March has been a busy month. Before the break, we successfully held Parent-Teacher Conferences for all year levels. These meetings allowed parents to meet their children's teachers and gain valuable insights into their progress, while strengthening the relationship between teachers and parents and fostering a deeper understanding of each student's needs and achievements.

We congratulate Bui Phi Khanh (Y10.1) and Tran Khoi Nguyen (Y10.2) on their achievements at the World Mathematics Championships Regional Senior Qualifier 2025. We believe the valuable knowledge and problem-solving skills they gained during their preparation are the greatest rewards of all.

Meanwhile, all of our Year 10 students participated in the important Subject Selection program for Stage 1 & 2. Through specialized advisory sessions, students received guidance to make informed decisions aligned with their capabilities and future aspirations, setting a clear academic pathway for their final two years.

Key events included the school-wide Pi Day and Sports Day with various workshops and activities to enrich students' learning experiences. Additionally, key webinars were held to engage parents and share insights on supporting students' learning and well-being. These included the Educational Webinars: "Small Steps in Getting Ready for a Big Journey" and "Understanding Teenage Pressure", led by Dr. Pham Hong Hoa (Deputy Principal).

Our key focus in March has been preparing our Year 12 students for their final examinations in April. The trial exams, conducted under strict SACE examination rules, have provided students with a clearer understanding of the exam requirements. The indicative results are promising, and we anticipate positive outcomes when the final SACE exams begin on April 9.



KEY ANNOUNCEMENTS FOR APRIL 2025

April 9 to April 15: SACE External Examination

SACE EXAM TIMETABLE →

April 14 to April 18: Years 6-11 Semester 2 Exam

(*) Students are only required to be on campus for their scheduled exam session.



From April 16, Year 12 students will no longer have official class schedules and are not required to attend school. The graduation ceremony will be held on May 21.

From April 21, Year 11 students will begin the Year 12 program to prepare for Stage 2 SACE subjects.

EXAM PREP TIPS!

- Plan Ahead – Create a study schedule and stick to it.
- Stay Organized – Keep notes tidy and highlight key points.
- Understand, Don't Memorize – Focus on concepts, not just facts.
- Practice Past Papers – Get familiar with exam formats.
- Take Care of Yourself – Sleep well, eat healthy, and take breaks.
- Minimize Distractions – Find a quiet study space.
- Use Study Techniques – Try mind maps, flashcards, or quizzes.
- Ask for Help – Teachers and friends can clarify doubts.
- Stay Positive – Believe in yourself and do your best!

Good luck, Scotchies!



CHARACTER EDUCATION: RADİ - RAHİ

DEFINITIONS

INTEGRITY

Integrity is the way students demonstrate honesty and strong moral principles. It means always doing the right thing, even when no one is watching. Students exhibit this quality by being truthful in both words and actions, taking responsibility for what they do, and upholding their own ethical values.

RESPECT

Respect is the way students demonstrate politeness and regard for others. It goes beyond using polite language and is reflected in how they listen attentively, show empathy, and behave appropriately in all situations. Students show respect through words and actions that express care, active listening, and fair treatment of everyone.

SAMPLE BEHAVIOURS

PRIMARY SCHOOL

1. I admit when I make a mistake.
2. I tell the truth, even when it is not easy.
3. I own up to my actions, even if I might get in trouble.
4. I return items that aren't mine.

SECONDARY SCHOOL

1. I make decisions based on what is right, not what is easy.
2. I show respect for school rules, even when others don't.
3. I maintain honesty in my friendships and relationships.
4. I avoid gossiping or talking badly about others behind their backs.

PRIMARY SCHOOL

1. I listen attentively when others are speaking.
2. I express my thoughts kindly and with consideration for others' feelings.
3. I treat others' ideas with fairness, even if I disagree.
4. I use polite language with my teachers and classmates.

SECONDARY SCHOOL

1. I speak kindly and avoid hurtful comments, even in difficult situations.
2. I accept feedback from others respectfully and use it to grow.
3. I support my classmates by showing respect for their strengths and weaknesses.
4. I respect others' space and belongings and avoid invading personal boundaries.

HOW PARENTS CAN HELP STUDENTS PRACTICE INTEGRITY AND RESPECT

Lead by example in honesty: Parents can share real-life situations with children where they choose to be honest, even when it isn't easy.

Encourage children to stand by their principles: When children face peer pressure or difficult situations, parents can ask, "What do you think is the right thing to do?" and encourage them to act according to their values.

Model respect in communication: Parents can use polite language when interacting with children and others, such as saying "thank you" and "I'm sorry." Children learn respect by observing how their parents treat those around them.

Guide children to manage emotions and behave appropriately: When children are angry or upset, parents can help them find ways to express their feelings politely instead of raising their voices or using harsh words. Parents can suggest using gentle language to communicate their thoughts.